


Program Curriculum Map 2012-13

Program: PSYCHOLOGY – Child Life									
Program Student Learning Goals <i>Successful graduates from this program will be able to.....</i>	<i>write reflectively about theory, research and application.</i>	<i>apply theory and research in practice.</i>	<i>Develop knowledge of and engage in professional behavior in field setting.</i>						<i>*Foundation Course</i>
									
PSY 101									
PCL 123	I								
PCL 214	I/R								
PSY 256									
PCL 272	I/R	I/R	I						
PSY 321	I/R	I/R	I						
PCL 323	I/R								
PSY 322	I/R	I/R	I						
PSY 366	I/R	I/R	I						
PCL 373	I/R	I/R	I						
PCL 374	R								
PSY 237 or PSY 276 or SOC 233									
ANT 415 or SOC 252 or COM 325									
EDU 314 or TRC 152 or CRJ 221									
PCL 471									
PCL 472									
PCL 475	R	R	R						
Each major must select one of the following concentrations:									
Child-Life Specialist									
PCL 271	I/R	I/R	I						
BIO 101, 102									
PCL 474	R								
HLS 309									
PCL 375	I/R								
Child Studies									
PCL 377	R								
PCL 423	R								
PSY 311, 311L	R								
Curriculum Map Key	<p>Place a letter in the appropriate box where the program goal is Introduced, Reinforced, and/or Mastered.</p> <p>I = Introduced; program student learning goal is introduced</p> <p>R = Reinforced; provide practice opportunities for the program student learning goal</p> <p>M = Mastered; demonstrated mastery of the program student learning goal.</p> <p><i>Some courses may have two letters (I/R or R/M) or all three (I/R/M)</i></p> <p>*Foundation Course</p> <p>A course that provides base skills needed to be successful in the program (please use an X on the map).</p> <p>Programs may not require or have foundation courses; it will vary from program to program.</p>								